

# Create Your Schedule at a Glance and Access Abstracts

## How to Navigate the Schedule at a Glance (New)

Consider doing so by one (or more) of the following ways:

### Alliance Competencies

- [Click here](#) for a list of the 48 competencies
- First competency listed on each abstract will be noted after each abstract title on the Schedule at a glance

Example: Quality Improvement and Bending the Cost Curve: The Role of Measurement, HIT and Professional Development (**Invited Abstract**) (Competency 3.4)

### Educational Format

- Plenary — Professional development related to the conference theme or the Alliance competency areas and of general interest to all CME/CE/CPD professionals
- Mini-plenary — Timely topic and late breaking news of interest to a large number of CME/CE/CPD professionals
- Intensive — In-depth course on crucial CME/CE/CPD knowledge and skills
- Breakout — Smaller group session on the basics to the latest advances in CME/CE/CPD
- Breakout (3x15x15) — 3 abstracts on regularly scheduled series (RSS) with each presented in 15 minutes using up to 15 slides and followed by discussion/Q&A
- Member Section Meeting and/or Member Section Follow-up Meeting — Vehicle for people from similar occupational backgrounds to interact with peers and to discuss issues (All Conference Participants Welcome)
- Awards Poster — Visual illustration highlighting excellence in CME/CE/CPD, with winners at their posters during designated times
- Poster — Visual illustration of CME/CE/CPD research or practice findings on a display board, with faculty at their posters during designated times

Example: **Plenary** — Quality Improvement and Bending the Cost Curve: The Role of Measurement, HIT and Professional Development (Invited Abstract) (Competency 3.4)

### Days/Presentation Numbers

- SA — Saturday
- SU — Sunday
- M — Monday
- T — Tuesday

Example: **SU1**, Plenary — Quality Improvement and Bending the Cost Curve: The Role of Measurement, HIT and Professional Development (Invited Abstract) (Competency 3.4)

### Emerging Technologies (New)

- Abstracts that relate to emerging technologies
- Abstracts identified by Alliance's Emerging Technologies Committee (i.e., Walk the Walk Work Group — Brian McGowan, PhD; Scott Bradbury, MS, and Anne Grupe, MEd)

Example: P8, Annual Conference Poster — A Curricular Approach to Pharmacist Continuing Education to Advance Pharmacy Practice in Anticoagulation Management (**Emerging Technologies**)



## Experience Level

- Unless otherwise indicated – Abstracts for all experience levels
- Beginners – Abstracts for individuals who are new to CME/CE/CPD and need a basic understanding
- Non-beginners – Abstracts for individuals who have a basic to in-depth understanding and who want to broaden their knowledge or seek to advance CME/CE/CPD

Example: M45, Breakout – Quality Improvement Instrument for Live CME (Beginners)

## Member Sections

- Unless otherwise indicated – Abstracts for all member sections
- Federal Health Care Educators
- Health Care Education Organizations
- Hospitals and Health Systems
- Medical Education and Communication Company Alliance
- Medical Schools
- Medical Specialty Societies
- Pharmaceutical Alliance for Continuing Medical Education
- State Medical Societies
- Other

Example: T15, Breakout – Integrating CME into a Performance-Based Culture (Non-beginners) (Hospitals and Health Systems)

## Presenters

- [Click here](#) for a list of presenters' names and associated presentation letter(s)/number(s)

Example: Clancy, Carolyn – T1

## Additional Charge

- Unless otherwise indicated – Abstracts included in annual conference registration fee
- (\$) – Additional fee for intensives on Saturday morning and Tuesday afternoon not included in annual conference fee

Example: T36, Lunch and Intensive – Transferring PI and QI Principles to PI-CME Programming and Processes (Invited Abstract) (\$)



## How to Access Abstracts

### Individual Abstracts

- To download, view, and/or print **an individual abstract**, click on any title appearing in blue in the Schedule at a Glance.
- When finished with that individual abstract, use your browser's back button to return to the Schedule at a Glance.
- To create a text version of **an individual abstract** for use on your handheld device,
  - (1) open the abstract by clicking on the title of the educational presentation in the Schedule at a Glance (as noted above);
  - (2) select all (Ctrl+A);
  - (3) copy (Ctrl+C), and
  - (4) paste (Ctrl+V) into your favorite software (e.g., Word, Text Edit, Notepad).

### All Abstracts

- To download, view, search, and/or print **all abstracts**, [click here](#).
- To search all abstracts, consider doing so by topic (e.g., performance improvement).

## How to Create Your Schedule

**Note** that this pdf file is

- downloadable (i.e., can be saved to your computer),
- interactive (i.e., check boxes allow you to mark your selections within the file),
- savable (i.e., can be saved in process and updated later, if you have downloaded it to your computer), and
- printable (i.e., with selections already made, or with empty boxes to mark manually).

When you print this pdf file,

- the entire Schedule at a Glance will print (i.e., permits you to make another selection onsite, if the one you wanted to attend was cancelled, filled to capacity, didn't meet your needs, or if you simply change your mind), and
- it will take 13 sheets of paper, if you print front and back.

Keep in mind that the schedule you create

- is strictly for your use, and
- does not obligate you to attend a particular activity just because you selected it.



# Schedule at a Glance

Note that rooms/levels and set-ups/capacities are subject to change.

## Thursday, January 19, 2012

Times/Activities	Room/Level	Set-up/Capacity
<b>7:30–9:30 pm</b> <input type="checkbox"/> Alliance Dinner and Meeting — Executive Committee (By Invitation)	Presidential Suite/26th	Conference/8

## Friday, January 20, 2012

Times/Activities	Room/Level	Set-up/Capacity
<b>7:00–8:30 am</b> <input type="checkbox"/> Alliance Breakfast and Orientation — New Board Directors (By Invitation)	Cordova Pre-function and 3/Lower	U-shape 30
<b>8:45–10:15 am</b> <input type="checkbox"/> Alliance Break and Meeting — Governance Committee (By Invitation)	Cordova Pre-function and 3/Lower	U-shape/30
<b>10:30 am–6:00 pm</b> <input type="checkbox"/> Alliance Morning Break, Meeting, Lunch, and Afternoon Break — Board of Directors (By Invitation)	Cordova Pre-function and 2/Lower	U-shape/34
<b>3:00–6:00 pm</b> <input type="checkbox"/> Alliance Registration Center	Grande Registration Desk/Lobby	---/---
<input type="checkbox"/> Alliance Exhibit	Grande Registration Desk/Lobby	---/---
<input type="checkbox"/> Alliance Message Board	Mediterranean Pre-function 1-3/Lobby	4'x8' Horizontal, 2-sided Board/1
<b>7:00–9:00 pm</b> <input type="checkbox"/> Alliance Dinner — Board of Directors (By Invitation)	Private Dining Room and Terrace/Lobby PRIMO Restaurant	Banquet/45



# Saturday, January 21, 2012

Times/Activities	Room/Level	Set-up/Capacity
<b>7:30 am–6:30 pm</b>		
<input type="checkbox"/> Alliance Registration Center	Grande Registration Desk/Lobby	---/---
<input type="checkbox"/> Alliance Exhibit	Grande Registration Desk/Lobby	---/---
<input type="checkbox"/> Alliance Message Board	Mediterranean Pre-function 1-3/Lobby	4'x8' Horizontal, 2-sided Board/1
<b>8:30 am–12:00 pm</b>		
Check-in, Breakfast, and Intensives		
<input type="checkbox"/> <a href="#">SA1, CME Basics Seminar (Part 1)</a> (Competency 8.2) (Beginners) (\$) <b>(By Invitation)</b>	Segura Pre-function and 1-4/Lower	Banquet/144
<input type="checkbox"/> <a href="#">SA2, Getting Started with Emerging Technologies in CME (Invited Abstract)</a> (Competency 2.6) (Emerging Technologies) (\$) <b>(By Invitation)</b>	Del Lago Pre-function and 1-2/Lower	Banquet/80
<input type="checkbox"/> Alliance Breakfast and Kickoff Meeting — Leadership Program for CME/CE/CPD Professionals <b>(By Invitation)</b>	Amarante Pre-function and 2-3/Lower	Banquet/80
<b>12:00–1:30 pm</b>		
<input type="checkbox"/> Lunch <b>(On Your Own)</b>	---	---
<input type="checkbox"/> Alliance Lunches and Meetings <b>(By Invitation)</b>	---	---
<input type="checkbox"/> Finance Committee	Cordova Pre-function and 2/Lower	U-shape/34
<input type="checkbox"/> <i>Almanac</i> Editorial Board	Cordova Pre-function and 3/Lower	U-shape/30
<input type="checkbox"/> Affiliate Lunch and Meeting — Accreditation Council for Continuing Medical Education (ACCME) Surveyor Training Update <b>(By Invitation)</b>	Marbella Pre-function and 1-2/Lower	Banquet/80
<b>1:00–6:00 pm</b>		
<input type="checkbox"/> Exhibits — Installation <b>(By Exhibitors)</b>	Coquina/Lobby	8'x10' Booths/102
<input type="checkbox"/> AP1–AP7, Alliance's Awards Posters — Installation <b>(By Winners)</b>	Mediterranean Pre-function 1-3/Lobby	4'x8' Horizontal, 1-sided Boards/7
<input type="checkbox"/> P1–P34, Annual Conference Posters — Installation <b>(By Presenters)</b>	Mediterranean Pre-function 4-6/Lobby	4'x8' Horizontal, 2-sided Boards/17
<input type="checkbox"/> Alliance Emerging Technologies Committee (ETC) Help Station — Installation <b>(By ETC)</b>	Grande Registration Desk/Lobby	High-boy Tables/3 and Stools/3
<b>1:30–5:00 pm</b>		
<input type="checkbox"/> Member Section Meetings <b>(All Conference Participants Welcome)</b>		
<input type="checkbox"/> <a href="#">SA3, Federal Health Care Educators</a> (Competency 1.2)	Amarante 2-3/Lower	Banquet/80
<input type="checkbox"/> <a href="#">SA4, Health Care Education Organizations</a> (Competency Area 1)	Del Lago 1-2/Lower	Banquet/80
<input type="checkbox"/> <a href="#">SA5, Hospitals and Health Systems</a> (Competency 2.7)	Palazzo D/Lobby	8'x18'x24" Stage/1 Banquet/224
<input type="checkbox"/> <a href="#">SA6, Medical Education and Communication Company Alliance (MECCA)</a> (Competency 5.1)	Palazzo F-H/Lobby	8'x18'x24" Stage/1 Banquet/210
<input type="checkbox"/> <a href="#">SA7, Medical Schools</a> (Competency Area 6) (Non-beginners)	Segura 1-4/Lower	Banquet/144
<input type="checkbox"/> <a href="#">SA8, Medical Specialty Societies</a> (Competency 6.4)	Palazzo E/Lobby	8'x18'x24" Stage/1 Banquet/224
<input type="checkbox"/> <a href="#">SA9, Pharmaceutical Alliance for Continuing Medical Education (PACME) – Strengthening Our Value: Tools to Get the Most Out of Each Approved Grant</a> (Competency 3.2)	Palazzo A-C/Lobby	8'x18'x24" Stage/1 Banquet/210



# Saturday, January 21, 2012

<b>Times/Activities</b>	<b>Room/Level</b>	<b>Set-up/Capacity</b>
<b>1:30–5:00 pm</b>		
<input type="checkbox"/> SA10, State Medical Societies (Competency 6.3)	Cordova 5-6/Lower	Banquet/80
<input type="checkbox"/> SA11, Other – Redesigning the ‘Other Member Section’: Making Sure it Can Best Support our Needs <b>(Part 1)</b> (Competency 6.3) (Non-beginners)	Del Lago 3-4/Lower	Banquet/80
<b>5:15–7:00 pm</b>		
<input type="checkbox"/> SA12-SA13, Frances Maitland Memorial Lecture and Mentor/Mentee Program (Competency 8.3 [Lecture]) (Competency 8.1 [Program])	Palazzo Pre-function and D/Lobby	8’x18’x24” Stage/1 Banquet/224
<b>5:15–6:45 pm</b>		
<input type="checkbox"/> Affiliate Meeting – University of South Carolina School of Medicine (USCSOM) and Medical University of South Carolina (MUSC) <b>(By Invitation)</b>	Amarante 1/Lower	U-shape/22
<b>5:15–6:30 pm</b>		
<input type="checkbox"/> Alliance Meeting – Competency Assessment and Lifelong Learning Series (CALLS) Follow-up <b>(By Invitation)</b>	Cordova Pre-function and 2/Lower	U-shape/34
<b>7:00–8:00 pm</b>		
<input type="checkbox"/> President’s Reception – Past/Current Board Directors and Annual Conference Chairs <b>(By Invitation)</b>	Cordova Pre-function and 4/Lower	Reception/50
<b>7:00–9:00 pm</b>		
<input type="checkbox"/> Affiliate Dinner and Meeting – Society for Academic Continuing Medical Education (SACME) Board and Officers <b>(By Invitation)</b>	Le Serena/Lower	Conference/16
<b>7:00–10:00 pm</b>		
<input type="checkbox"/> Affiliate Dinner and Meeting – National Association of Medical Education Companies (NAMEC) Board of Directors <b>(By Invitation)</b>	Milagro/Lower	Conference/12



# Sunday, January 22, 2012

Times/Activities	Room/Level	Set-up/Capacity
<b>6:30 am–5:30 pm</b>		
<input type="checkbox"/> Alliance Registration Center	Grande Registration Desk/Lobby	---/---
<input type="checkbox"/> Alliance Exhibit	Grande Registration Desk/Lobby	---/---
<input type="checkbox"/> Alliance Message Board	Mediterranean Pre-function 1-3/Lobby	4'x8' Horizontal, 2-sided Board/1
<b>7:00 am–4:00 pm</b>		
<input type="checkbox"/> Exhibits	Coquina/Lobby	8'x10' Booths/102
<input type="checkbox"/> AP1–AP7, Alliance Awards Posters	Mediterranean Pre-function 1-3/Lobby	4'x8' Horizontal, 1-sided Boards/7
<input type="checkbox"/> P1–P34, Annual Conference Posters	Mediterranean Pre-function 4-6/Lobby	4'x8' Horizontal, 2-sided Boards/17
<input type="checkbox"/> <a href="#">P1, Engaging Physicians and Improving Patient Care through Case-Based Learning: Moving Beyond the Didactic Presentation</a> (Competency 2.1) (Non-beginners)		
<input type="checkbox"/> <a href="#">P2, Menopause: A Regional Assessment of Educational Needs of Healthcare Professionals in South Texas</a> (Competency 2.2) (Beginners)		
<input type="checkbox"/> <a href="#">P3, Urology Core Curriculum: Lifelong Learning to Deliver Quality Urological Care</a> (Competency 2.3) (Emerging Technologies) (Non-beginners) (Medical Specialty Societies)		
<input type="checkbox"/> <a href="#">P4, Cultivating Faculty for a New Medical School in an Academic Health Care System: Components of a Comprehensive Faculty Development Program</a> (Competency 2.4) (Non-beginners)		
<input type="checkbox"/> <a href="#">P5, Comparing the Effectiveness of Patient-Centered Methodologies in Managing Latino Patients with Diabetes</a> (Competency 2.6) (Non-beginners)		
<input type="checkbox"/> <a href="#">P6, Evidence-based Transfusion Medicine: Use of an Interactive Monthly Educational Newsletter to Change Physician Practice</a> (Competency 2.6) (Beginners) (Hospitals and Health Systems)		
<input type="checkbox"/> <a href="#">P7, How to Achieve the Development of a Continuing Interprofessional Development Strategy for Social Pediatrics?</a> (Competency 2.8) (Non-beginners)		
<input type="checkbox"/> <a href="#">P8, A Curricular Approach to Pharmacist Continuing Education to Advance Pharmacy Practice in Anticoagulation Management</a> (Competency 2.8) (Emerging Technologies) (Beginners)		
<input type="checkbox"/> <a href="#">P9, Assessing the Effect of a Pilot Project Educating Residents on the Proper Usage of Spirometry</a> (Competency 2.9) (Non-beginners)		
<input type="checkbox"/> <a href="#">P10, Ask the Expert Meets Peer-to-Peer: Outcomes from the 3rd Annual Chair Summit – Master Class for Neuroscience Professional Development</a> (Competency 2.9) (Non-beginners)		
<input type="checkbox"/> <a href="#">P11, A Novel Interdisciplinary Team Approach to Improving Institutional Quality and Patient Care: The STOP VTE Initiative</a> (Competency 2.12) (Non-beginners)		
<input type="checkbox"/> <a href="#">P12, Effective Decision Making for Creation and Implementation of a CME Office Database System</a> (Competency 3.1) (Non-beginners)		



**7:00 am–4:00 pm**

- [P13, Assessment of Physician Knowledge of Hereditary Angiodema \(HAE\) and Its Treatment Before and After a Targeted Educational Event](#) (Competency 3.2) (Non-beginners)
- [P14, An Online Approach to the Qualitative Evaluation of a CME Activity](#) (Competency 3.2) (Emerging Technologies) (Non-beginners)
- [P15, Saturday Morning EP Report: Effectiveness of a Unique Performance Improvement Activity That Approximates Standard Clinical Practice](#) (Competency 3.2) (Emerging Technologies) (Non-beginners)
- [P16, Clever Medical Education: Building Upon Outcomes Data](#) (Competency 3.2) (Non-beginners)
- [P17, Longitudinal and Latitudinal Outcomes of a Social Learning Educational Initiative](#) (Competency 3.2) (Emerging Technologies) (Non-beginners)
- [P18, Transition to On-Line Evaluation Tools in Promoting More Accurate Assessments](#) (Competency 3.2) (Emerging Technologies) (Non-beginners)
- [P19, Optimizing the Management of Nausea and Vomiting Associated with Cancer Therapy through Interactive Program Design](#) (Competency 3.2) (Non-beginners)
- [P20, A Simplified Model for Educational Outcomes Measurement \(EOMs\): Change in Serum Lipid Monitoring Rates in Patients with Bipolar Disorder](#) (Competency 3.2) (Non-beginners)
- [P21, Evolution of an RSS Case Conference Reporting System for Documenting Competency That Leads to Performance Change](#) (Competency 3.2) (Non-beginners) (Medical Schools)
- [P22, Writing More Effective Outcomes Questions: Results of a Quality Improvement Program](#) (Competency 3.2) (Non-beginners)
- [P23, Quality Essentials: Certification Challenge for the Mayo Clinic CME Staff](#) (Competency 3.5) (Non-beginners)
- [P24, Outcomes from a Performance Improvement CME Intervention with a Diabetes Preceptorship: An Avenue for Glycemic Control with Adjunctive Pramlintide](#) (Competency 3.6) (Non-beginners)
- [P25, Development and Validation of an Interprofessional Collaborator Assessment Rubric](#) (Competency 3.6) (Non-beginners)
- [P26, The Spectrum of Alignment in CME Reporting Structures: Models and Impact](#) (Competency 4.1) (Non-beginners) (Hospitals and Health Systems)
- [P27, Medication Reconciliation: The Journey of Two Ohio Hospitals toward Increased Patient Safety](#) (Competency 4.1) (Non-beginners)
- [P28, CME Program to Enable Physician Self-Assessment of Accountability for Medical Errors](#) (Competency 4.4) (Non-beginners)
- [P29, Collaborating to Improve Patient Care through Education](#) (Competency 5.3) (Beginners)



# Sunday, January 22, 2012

Times/Activities	Room/Level	Set-up/Capacity
<b>7:00 am–4:00 pm</b>		
<input type="checkbox"/> <a href="#">P30, Improving HIV/AIDS Care in New Jersey through Performance Improvement CME: A Public/Private Partnership</a> (Competency 5.3) (Non-beginners)		
<input type="checkbox"/> <a href="#">P31, Robust Content Validation and Its Impact on Patient Care</a> (Competency 6.3) (Emerging Technologies) (Non-beginners)		
<input type="checkbox"/> <a href="#">P32, The CME/CPD Price Tag: Tools to Support a Fee for Service Approach</a> (Competency 7.2) (Non-beginners)		
<input type="checkbox"/> <a href="#">P33, Educating the Educators: Working with Committee, Planners and Faculty to Create an Outstanding CME Program</a> (Competency 7.5) (Beginners)		
<input type="checkbox"/> <a href="#">P34, Strategies for Affordable Self-assessment and Life-long Learning of CME Professionals</a> (Competency 8.3) (Beginners)		
<b>7:00–8:30 am</b>		
<input type="checkbox"/> Breakfast — Paid Registrants and Paid Exhibitors	Coquina/Lobby	---/---
<b>7:15–8:15 am</b>		
<input type="checkbox"/> AP1–AP7, Alliance Awards Posters Presenters — Available for Q&A/Discussion	Mediterranean Pre-function 1-3/Lobby	---/---
<input type="checkbox"/> P1–P34, Annual Conference Posters Presenters — Available for Q&A/Discussion	Mediterranean Pre-function 4-6/Lobby	---/---
<input type="checkbox"/> Alliance Emerging Technologies Committee (ETC) Help Station — Available for Q&A/Discussion <b>(By ETC)</b>	Grand Registration Desk/Lobby	---/---
<b>7:30–8:30 am</b>		
<input type="checkbox"/> Affiliate Focus Group Meeting — National Institute for Quality Improvement and Education (NIQIE) <b>(By Invitation)</b>	Milagro/Lower	Conference/12
<b>8:00–8:30 am</b>		
<input type="checkbox"/> Scrolling PowerPoint® — Acknowledgement of Grantors, Supporters, and Exhibitors	Mediterranean 1-8/ Lobby	---/---
<b>8:30–10:00 am</b>		
<input type="checkbox"/> <a href="#">SU1, President’s Address and Opening Plenary — Quality Improvement and Bending the Cost Curve: The Role of Measurement, HIT and Professional Development</a> <b>(Invited Abstract)</b> (Competency 3.4)	Mediterranean 1-8/ Lobby	16’x24’x24” Stage/1 Banquet/1610
<b>10:00–10:30 am</b>		
<input type="checkbox"/> Scrolling PowerPoint® — Acknowledgement of Grantors, Supporters, and Exhibitors	Mediterranean 1-8/ Lobby	---/---
<input type="checkbox"/> Alliance Emerging Technologies Committee (ETC) Help Station — Available for Q&A/Discussion <b>(By ETC)</b>	Grand Registration Desk/Lobby	---/---
<input type="checkbox"/> Break — Paid Registrants and Paid Exhibitors	Coquina/Lobby	---/---
<b>10:30–11:30 am</b>		
<input type="checkbox"/> <a href="#">SU2, Mini-plenary — Learning Organizations: A Construct to Facilitate Organizational Continuous Performance Improvement</a> <b>(Invited Abstract)</b> (Competency 1.2)	Mediterranean 1-8/ Lobby	16’x24’x24” Stage/1 Banquet/1610



## Sunday, January 22, 2012

Times/Activities	Room/Level	Set-up/Capacity
<b>10:30–11:30 am</b>		
<input type="checkbox"/> <a href="#">SU3, Breakout – Emerging Technologies and the CME Professional: Getting the Most from the Alliance for CME in 2012 (Invited Abstract)</a> (Competency 1.2) (Emerging Technologies)	Palazzo A/Lobby	Theatre/150
<input type="checkbox"/> <a href="#">SU4, Breakout (3x15x15 [3 Abstracts with Each Presented in 15 Minutes Using up to 15 Slides and Followed by Discussion/Q&amp;A) – Regularly Schedule Series (RSS)</a>	Palazzo B/Lobby	Theatre/166
<b>Part 1</b> RSS Monitoring: Tips and Tools for Simplifying the Process (Competency 3.5) (Beginners)		
<b>Part 2</b> RSS Attendance-taking by Cell-Phone: An Inexpensive Way to Improve CME Office Efficiency (Competency 3.1) (Non-beginners)		
<b>Part 3</b> Utilizing an Electronic RSS Monitoring System to Reduce Staffing Resources and Improve Compliance Tracking (Competency 3.1) (Non-beginners)		
<input type="checkbox"/> <a href="#">SU5, Breakout – Mind the Gap</a> (Competency 2.2) (Non-beginners)	Palazzo D/Lobby	8'x18'x24" Stage/1 Theatre/385
<input type="checkbox"/> <a href="#">SU6, Breakout – Fellow Participation in the Quality Oncology Practice Improvement (QOPI) Program: Helping Physicians in Training Learn How to Self-assess Patient Care Using Evidence-based Data</a> (Competency 2.3) (Non-beginners)	Palazzo G/Lobby	Theatre/166
<input type="checkbox"/> <a href="#">SU7, Breakout – Engaging Local Stakeholders to Assist and Mentor Clinicians in PI-CME: The VISON and CHAMBER Initiatives</a> (Competency 2.4) (Non-beginners)	Del Lago 1-2/Lower	Theatre/154
<input type="checkbox"/> <a href="#">SU8, Breakout – Maximizing Physician Change in Obesity Diagnosis &amp; Management: Lessons from a PI-CME Program</a> (Competency 3.2) (Non-beginners)	Del Lago 3-4/Lower	Theatre/154
<input type="checkbox"/> <a href="#">SU9, Breakout – Integrating Quality Improvement Tools and Performance Improvement to Achieve CME Office Goals</a> (Competency 3.3) (Beginners)	Palazzo F/Lobby	Theatre/150
<input type="checkbox"/> <a href="#">SU10, Breakout – How to Help PI CME Flourish in Any Setting</a> (Competency 4.3) (Non-beginners)	Palazzo E/Lobby	8'x18'x24" Stage/1 Theatre/385
<input type="checkbox"/> <a href="#">SU11, Breakout – Utilizing NCCA HEDIS® Performance Measures to Assess the Impact of Managed Care CME on Patient Health in Type 2 Diabetes</a> (Competency 4.5) (Non-beginners)	Amarante 2-3/Lower	Theatre/144
<input type="checkbox"/> <a href="#">SU12, Breakout – Improving Medication Outcomes in Diabetes through Enhancing Collaboration and Communication by Pharmacists</a> (Competency 4.5) (Non-beginners)	Palazzo C/Lobby	Theatre/130
<input type="checkbox"/> <a href="#">SU13, Breakout – Building Effective Partnerships with External Collaborators to Help Meet CME Missions: A Case Study</a> (Competency 5.2) (Non-beginners)	Palazzo H/Lobby	Theatre/130
<input type="checkbox"/> <a href="#">SU14, Breakout – The Educational Coach: Transforming the CME Planning Process</a> (Competency 5.3) (Non-beginners)	Segura 1-2/Lower	Theatre/107
<input type="checkbox"/> <a href="#">SU15, Breakout – Strategies to Embed Patient Engagement to Optimize CME Outcomes</a> (Competency 5.3) (Non-beginners)	Segura 3-4/Lower	Theatre/189
<input type="checkbox"/> <a href="#">SU16, Breakout – Leading Quality Improvement Initiatives: Essential Components of a New Paradigm of Continuing Education</a> (Competency 6.1) (Non-beginners)	Cordova 2/Lower	Theatre/103



# Sunday, January 22, 2012

Times/Activities	Room/Level	Set-up/Capacity
<b>10:30–11:30 am</b>		
<input type="checkbox"/> <a href="#">SU17, Breakout — What's It Worth? Demonstrating CME Value to Internal and External Stakeholders</a> (Competency 7.1) (Non-beginners)	Segura 5/Lower	Theatre/102
<input type="checkbox"/> <a href="#">SU18, Breakout — Publications in CME: Disseminating the Data to Multiple Audiences</a> (Competency 7.1) (Non-beginners)	Marbella 1-2/Lower	Banquet/80
<input type="checkbox"/> <a href="#">SU19, Breakout — From Intake to Execution: A Decision-making and Tracking Process for CME Activities</a> (Competency 7.5) (Non-beginners)	Cordova 5-6/Lower	Theatre/127
<b>11:30 am–1:00 pm</b>		
<input type="checkbox"/> Awards Presentation and Networking Lunch — Paid Registrants and Exhibitors	Mediterranean Pre-function 1-3 and 1-8/Lobby	16'x24'x24" Stage/1 Banquet/1610
<b>1:15–5:00 pm</b>		
<input type="checkbox"/> <a href="#">SU20, Intensive — Pearls and Pitfalls in PICME: Lessons Learned to Inform PICME 2.0</a> (Competency 3.4) (Non-beginners) — Intensive — 1:15–2:15 pm, 2:45–3:45 pm, and 4:00–5:00 pm — Break — 2:15–2:45 pm	Marbella 1-2/Lower Coquina/Lobby	Banquet/80 ---/---
<b>1:15–3:45 pm</b>		
<input type="checkbox"/> <a href="#">SU21, Intensive — Quality Science 101 for the CE/CPD Professional: What You Need to Know! (Invited Abstract)</a> (Competency 4.1) — Intensive — 1:15–2:15 pm and 2:45–3:45 pm — Break — 2:15–2:45 pm	Segura 5/Lower Coquina/Lobby	Theatre/102 ---/---
<b>1:15–2:15 pm</b>		
<input type="checkbox"/> <a href="#">SU22, Mini-plenary — Teaching Quality Improvement in Medical Education (Invited Abstract)</a> (Competency 3.4)	Mediterranean 1-8/Lobby	16'x24'x24" Stage/1 Banquet/1610
<input type="checkbox"/> <a href="#">SU23, Breakout — Institute for Healthcare Improvement (IHI) Open School for Healthcare Professionals: Teaching and Learning Quality Improvement (Invited Abstract)</a> (Competency 2.9)	Palazzo D/Lobby	8'x18'x24" Stage/1 Theatre/385
<input type="checkbox"/> <a href="#">SU24, Breakout — Improving Online Engagement through the Application of Adult Learning Principles</a> (Competency 2.1) (Emerging Technologies) (Beginners)	Segura 1-2/Lower	Theatre/107
<input type="checkbox"/> <a href="#">SU25, Breakout — What Can Managed Care Claims Data Tell Us about CME Effectiveness?</a> (Competency 2.2) (Non-beginners)	Del Lago 1-2/Lower	Theatre/154
<input type="checkbox"/> <a href="#">SU26, Breakout — The Sophisticated CME Hybrid System Indicators AKA Our CME Dashboard for the Future</a> (Competency 3.1) (Non-beginners) (Medical Specialty Societies)	Palazzo B/Lobby	Theatre/166
<input type="checkbox"/> <a href="#">SU27, Breakout — Tailored Care for Older Adults With Diabetes: A Facilitated PI Initiative Targeted to Group Primary Care Practices</a> (Competency 3.2) (Non-beginners)	Del Lago 3-4/Lower	Theatre/154
<input type="checkbox"/> <a href="#">SU28, Breakout — Using Transformative Learning: Promoting Continuous Improvement in a Patient-Centered Medical Home Environment</a> (Competency 3.4) (Non-beginners)	Palazzo A/Lobby	Theatre/150



# Sunday, January 22, 2012

Times/Activities	Room/Level	Set-up/Capacity
<b>1:15–2:15 pm</b>		
<input type="checkbox"/> <a href="#">SU29, Breakout – Beyond Knowledge Acquisitions: Real Models to Enable Improved Patient Care</a> (Competency 4.4) (Non-beginners)	Palazzo C/Lobby	Theatre/130
<input type="checkbox"/> <a href="#">SU30, Breakout – Developing an Electronic System to Advance CME Professional Competency and Improve the Quality of CME Activities</a> (Competency 4.6) (Emerging Technologies) (Non-beginners)	Segura 3-4/Lower	Theatre/189
<input type="checkbox"/> <a href="#">SU31, Breakout – Analyzing Connections to Assess Integration and Professional Development: Social Network Analysis</a> (Competency 5.3) (Emerging Technologies) (Non-beginners)	Palazzo E/Lobby	8'x18'x24" Stage/1 Theatre/385
<input type="checkbox"/> <a href="#">SU32, Breakout – Assessment of Collaborators in Continuing Medical Education/Continuous Professional Development</a> (Competency 5.3) (Non-beginners)	Palazzo G/Lobby	Theatre/166
<input type="checkbox"/> <a href="#">SU33, Breakout – Ethical Hypotheticals: Improving Provider Performance When Dealing With Dilemmas</a> (Competency 6.5) (Non-beginners)	Amarante 2-3/Lower	Theatre/144
<input type="checkbox"/> <a href="#">SU34, Breakout – YIKES! I Am a CME Manager Now!</a> (Competency 7.5) (Beginners)	Palazzo F/Lobby	Theatre/150
<input type="checkbox"/> <a href="#">SU35, Breakout – Regional CME Alliances: Establishment and Effective Utilization</a> (Competency 7.6) (Non-beginners)	Palazzo H/Lobby	Theatre/130
<input type="checkbox"/> <a href="#">SU36, Breakout – Intellectual Property and CME: Fair Use?</a> (Competency 7.6) (Non-beginners)	Cordova 5-6/Lower	Theatre/127
<input type="checkbox"/> <a href="#">SU37, Breakout – Implementation of a Competency-based Global Faculty Education Program</a> (Competency 8.2) (Non-beginners)	Cordova 2/Lower	Theatre/103
<b>2:15–2:45 pm</b>		
<input type="checkbox"/> Scrolling PowerPoint® – Acknowledgement of Grantors, Supporters, and Exhibitors	Mediterranean 1-8/Lobby	---/---
<input type="checkbox"/> Alliance Emerging Technologies Committee (ETC) Help Station – Available for Q&A/Discussion <b>(By ETC)</b>	Grand Registration Desk/Lobby	---/---
<input type="checkbox"/> Break – Paid Registrants and Paid Exhibitors	Coquina/Lobby	---/---
<b>2:45–3:45 pm</b>		
<input type="checkbox"/> <a href="#">SU38, Mini-plenary – The Positive Impact of Inter-professional Education on Outcomes (Invited Abstract)</a> (Competency 2.7)	Mediterranean 1-8/Lobby	16'x24'x24" Stage/1 Banquet/1610
<input type="checkbox"/> <a href="#">SU39, Breakout – Incorporating Research into CME: An Imperative for Education that Improves Patient Care</a> (Competency 1.3) (Non-beginners)	Cordova 2/Lower	Theatre/103
<input type="checkbox"/> <a href="#">SU40, Breakout – Building the Evidence Base: How to Publish CME Outcomes in Clinical Forums</a> (Competency 2.4) (Non-beginners)	Segura 1-2/Lower	Theatre/107
<input type="checkbox"/> <a href="#">SU41, Breakout – Today's Technology: Friend or Foe? The Benefits and Barriers of Digital Technology in Education</a> (Competency 2.6) (Emerging Technologies) (Beginners)	Palazzo C/Lobby	Theatre/130
<input type="checkbox"/> <a href="#">SU42, Breakout – Innovated Access to Faculty Development Activities and Resources</a> (Competency 2.6) (Beginners) (Hospitals and Health Systems)	Palazzo A/Lobby	Theatre/150
<input type="checkbox"/> <a href="#">SU43, Breakout – Interactive E-Learning on a Budget</a> (Competency 2.9) (Emerging Technologies) (Non-beginners)	Palazzo H/Lobby	Theatre/130



## Sunday, January 22, 2012

Times/Activities	Room/Level	Set-up/Capacity
<b>2:45–3:45 pm</b>		
<input type="checkbox"/> <a href="#">SU44, Breakout – IMPACT – Facing the Challenge Head-on: Designing and Measuring Education That Identifies Model Patient Care and Treatment</a> (Competency 3.2) (Non-beginners)	Amarante 2-3/Lower	Theatre/144
<input type="checkbox"/> <a href="#">SU45, Breakout – Using Self-Regulatory Strategies to Support Continuous Improvement of Healthcare Teams and CPD Professionals</a> (Competency 3.4) (Non-beginners)	Cordova 5-6/Lower	Theatre/127
<input type="checkbox"/> <a href="#">SU46, Breakout – A Primary Care Cardiovascular Risk Factor Continuing Medical Education Program Using Process Improvement</a> (Competency 3.4) (Non-beginners)	Del Lago 1-2/Lower	Theatre/154
<input type="checkbox"/> <a href="#">SU47, Breakout – Leveraging Internal Resources to Incorporate Systems Thinking into the IME Landscape: A Rapid Case Study</a> (Competency 4.5) (Non-beginners)	Del Lago 3-4/Lower	Theatre/154
<input type="checkbox"/> <a href="#">SU48, Breakout – How Selecting Metrics and Testing Frequency within Case Simulations Affect Physician Performance</a> (Competency 4.5) (Non-beginners)	Palazzo F/Lobby	Theatre/150
<input type="checkbox"/> <a href="#">SU49, Breakout – Assessment of Barriers to Changing Practice as CME Outcomes</a> (Competency 4.6) (Non-beginners)	Palazzo D/Lobby	8'x18'x24" Stage/1 Theatre/385
<input type="checkbox"/> <a href="#">SU50, Breakout – Integrate PI/MOC into Existing Quality Improvement Efforts</a> (Competency 5.1) (Non-beginners)	Segura 3-4/Lower	Theatre/189
<input type="checkbox"/> <a href="#">SU51, Breakout – The Mouse that Roared: Implementing Trans-disciplinary Education (TDE)</a> (Competency 5.2) (Non-beginners)	Palazzo E/Lobby	8'x18'x24" Stage/1 Theatre/385
<input type="checkbox"/> <a href="#">SU52, Breakout – Didya Hear the One About the Provider, the Non-profit and the Insurance Company?</a> (Competency 5.2) (Non-beginners)	Palazzo B/Lobby	Theatre/166
<input type="checkbox"/> <a href="#">SU53, Breakout – Listening to the Patient's Voice: What We Can Learn?</a> (Competency 5.3) (Non-beginners)	Palazzo G/Lobby	Theatre/166
<b>4:00–5:00 pm</b>		
<input type="checkbox"/> <a href="#">SU54, Mini-plenary – The Alliance's Strategic Imperatives: What Composers Can Teach About Implementation</a> (Competency 6.4) (Non-beginners)	Mediterranean 1-8/ Lobby	16'x24'x24" Stage/1 Banquet/1610
<input type="checkbox"/> <a href="#">SU55, Breakout – Physician Reentry into the Workforce: The Current Status and Future Directions (Invited Abstract)</a> (Competency 2.4)	Palazzo C/Lobby	Theatre/130
<input type="checkbox"/> <a href="#">SU56, Breakout – Developing Interactive Online Education: Engage the Subject Matter Expert via Micro-Collaboration!</a> (Competency 1.1) (Emerging Technologies) (Beginners)	Segura 5/Lower	Theatre/102
<input type="checkbox"/> <a href="#">SU57, Breakout – Qualitative Research Methods and the Continuum of Certified Medical Education: A Valuable Pairing</a> (Competency 1.3) (Non-beginners)	Segura 1-2/Lower	Theatre/107
<input type="checkbox"/> <a href="#">SU58, Breakout – Making the Most of Our Knowledge and Practice Assessments: A New Tool for Conducting Gap Analyses</a> (Competency 2.2) (Non-beginners)	Palazzo D/Lobby	8'x18'x24" Stage/1 Theatre/385
<input type="checkbox"/> <a href="#">SU59, Breakout – Reflection: What It Is, How to Learn It, How to Measure It</a> (Competency 2.4) (Non-beginners)	Palazzo H/Lobby	Theatre/130
<input type="checkbox"/> <a href="#">SU60, Breakout – Technology Enabled Simulation in Live CME: A Case Study of Highly Immersive Learning and Its Impact on Physician Behavior</a> (Competency 2.9) (Emerging Technologies) (Non-beginners)	Palazzo A/Lobby	Theatre/150



# Sunday, January 22, 2012

<b>Times/Activities</b>	<b>Room/Level</b>	<b>Set-up/Capacity</b>
<b>4:00–5:00 pm</b>		
<input type="checkbox"/> <a href="#">SU61, Breakout – Educational Outcome Measurement: What’s in Your Toolbox?</a> (Competency 3.2) (Beginners)	Palazzo F/Lobby	Theatre/150
<input type="checkbox"/> <a href="#">SU62, Breakout – Real-World Data Collection and Measurement of a QI-CME Activity to Improve Diabetes Care in a MCO</a> (Competency 3.2) (Non-beginners)	Del Lago 1-2/Lower	Theatre/154
<input type="checkbox"/> <a href="#">SU63, Breakout – Improving Quality and Organizational Performance One Year at a Time: Longitudinal, Multi-Year Educational Initiative</a> (Competency 4.5) (Non-beginners)	Palazzo G/Lobby	Theatre/166
<input type="checkbox"/> <a href="#">SU64, Breakout – Expanding Instructional Impact and Outcomes Assessment Effectiveness via Expert Collaborations: Three Case Studies</a> (Competency 5.2) (Non-beginners)	Amarante 2-3/Lower	Theatre/144
<input type="checkbox"/> <a href="#">SU65, Breakout – Supporting the National HIV/AIDS Strategy through Performance Improvement CME: A Collaborative Approach to Improving Patient Care</a> (Competency 5.3) (Non-beginners)	Del Lago 3-4/Lower	Theatre/154
<input type="checkbox"/> <a href="#">SU66, Breakout – Outcomes Intentions and Delivery: Is Provider Performance Improving Patient Care?</a> (Competency 6.3) (Non-beginners)	Segura 3-4/Lower	Theatre/189
<input type="checkbox"/> <a href="#">SU67, Breakout – Demonstrating the Mechanics of Overall Program Evaluation: Who, What, When, Where, Why, How?</a> (Competency 7.1) (Beginners) (State Medical Societies)	Cordova 2/Lower	Theatre/103
<input type="checkbox"/> <a href="#">SU68, Breakout – Making Sense of the Dollars and Cents of CPD</a> (Competency 7.2) (Non-beginners)	Palazzo B/Lobby	Theatre/166
<input type="checkbox"/> <a href="#">SU69, Breakout – ACCME’s Standards for Commercial Support<sup>SM</sup> Are Not So Standard: Avoiding Common Pitfalls</a> (Competency 7.6) (Non-beginners)	Palazzo E/Lobby	8’x18’x24” Stage/1 Theatre/385
<input type="checkbox"/> <a href="#">SU70, Breakout – Empowering CME Planners through Professional Development</a> (Competency 8.2) (Non-beginners)	Cordova 5-6/Lower	Theatre/127
<b>5:00–6:00 pm</b>		
<input type="checkbox"/> Wine and Cheese Reception (with Non-alcoholic Beverages also Available) – Paid Registrants, Paid Exhibitors, and Paid Guests	Coquina/Lobby	---/---
<input type="checkbox"/> Exhibits	Coquina/Lobby	8’x10’ Booths/102
<b>6:00–10:00 pm</b>		
<input type="checkbox"/> Affiliate Dinner and Meeting – Global Alliance for Medical Education (GAME) Board of Directors <b>(By Invitation)</b>	La Serena/Lower	Conference/16
<b>6:00–7:00 pm</b>		
<input type="checkbox"/> Alliance Break and Meeting – Past Presidents <b>(By Invitation)</b>	Milagro/Lower	Conference/12
<input type="checkbox"/> Alliance Break and Focus Groups <b>(By Invitation)</b>		
<input type="checkbox"/> Membership Coordinating Committee	Cordova Pre-function and 3/Lower	U-shape/30
<input type="checkbox"/> Professional Development Committee	Cordova Pre-function and 4/Lower	U-shape/26
<input type="checkbox"/> Emerging Technologies Committee	Marbella Pre-function and 3/Lower	U-shape/30



# Sunday, January 22, 2012

<u>Times/Activities</u>	<u>Room/Level</u>	<u>Set-up/Capacity</u>
<b>6:00–7:00 pm</b> <input type="checkbox"/> Affiliate Break and Meeting — Mid-Atlantic Alliance for Continuing Medical Education (MAACME) <b>(All Conference Participants from CT, DE, DC, MA, MD, NJ, NY, PA, VA, and WV Welcome) (Interested? RSVP to <a href="mailto:MedChiCME@medchi.org">MedChiCME@medchi.org</a>)</b>	Marbella Pre-function and 4/Lower	Hollow Square/40
<input type="checkbox"/> Affiliate Meeting — Educational Outcomes Collaborative <b>(By Invitation)</b>	Barcelona/Lower	Banquet/10
<b>6:00–7:00 pm</b> <input type="checkbox"/> Affiliate Ceremony and Meeting — National Commission for Certification of CME (NC-CME) Professionals (CCMEP) <b>(By Invitation)</b>	Amarante Pre-function and 1/Lower	Reception/50 6' Tables/2
<b>7:30–10:00 pm</b> <input type="checkbox"/> Affiliate Meeting — National Commission for Certification of CME (NC-CME) Professionals Board of Directors <b>(By Invitation)</b>	Milagro/Lower	Conference/12
<b>6:30–8:00 pm</b> <input type="checkbox"/> Affiliate Meeting — National Association of Medical Education Education and Communications Companies (NAMEC) <b>(For NAMEC Members)</b>	Palazzo A/Lobby	Theatre/150



# Monday, January 23, 2012

Times/Activities	Room/Level	Set-up/Capacity
<b>7:00 am–5:30 pm</b>		
<input type="checkbox"/> Alliance Registration Center	Grande Registration Desk/Lobby	---/---
<input type="checkbox"/> Alliance Exhibit	Grande Registration Desk/Lobby	---/---
<input type="checkbox"/> Alliance Message Board	Mediterranean Pre-function 1-3/Lobby	4'x8' Horizontal, 2-sided Board/1
<b>7:00 am–4:00 pm</b>		
<input type="checkbox"/> Exhibits — See 7:00 am–4:00 pm, Sunday for List	Coquina/Lobby	8'x10' Booths/102
<input type="checkbox"/> AP1–AP7, Alliance Awards Posters	Mediterranean Pre-function 1-3/Lobby	4'x8' Horizontal, 1-sided Boards/7
<input type="checkbox"/> P1–P34, Annual Conference Posters — See 7:00 am–4:00 pm, Sunday for List	Mediterranean Pre-function 4-6/Lobby	4'x8' Horizontal, 2-sided Boards/17
<b>7:00–8:30 am</b>		
<input type="checkbox"/> Breakfast — Paid Registrants and Paid Exhibitors Alliance Breakfasts and Meetings <b>(By Invitation)</b>	Coquina/Lobby	---/---
<input type="checkbox"/> Professional Development Committee	Cordova Pre-function and 3/Lower	U-shape/30
<input type="checkbox"/> Awards and Member Recognition Committee	Cordova Pre-function and 4/Lower	U-shape/26
<input type="checkbox"/> Affiliate Breakfast and Focus Group Meeting — Association of American Medical Colleges Continuing Education (AAMC) ae4Q <b>(By Invitation)</b>	Marbella Pre-function and 4/Lower	Hollow-square/40
<input type="checkbox"/> Affiliate Meeting — University of South Carolina School of Medicine (USCSOM) — Medical University of South Carolina (MUSC) <b>(By Invitation)</b>	Amarante Pre-function and 1/Lower	U-shape/22
<b>7:15–8:15 am</b>		
<input type="checkbox"/> AP1–AP7, Alliance Awards Posters Presenters — Available for Q&A/Discussion	Mediterranean Pre-function 1-3/Lobby	---/---
<input type="checkbox"/> P1–P34, Annual Conference Posters Presenters — Available for Q&A/Discussion	Mediterranean Pre-function 4-6/Lobby	---/---
<input type="checkbox"/> Alliance Emerging Technologies Committee (ETC) Help Station — Available for Q&A/Discussion <b>(By ETC)</b>	Grand Registration Desk/Lobby	---/---
<b>8:00–8:30 am</b>		
<input type="checkbox"/> Scrolling PowerPoint® — Acknowledgement of Grantors, Supporters, and Exhibitors	Mediterranean 1-8/Lobby	---/---
<b>8:30–9:30 am</b>		
<input type="checkbox"/> <a href="#">M1, Plenary — Teaching Inter-professional Collaboration in Health (Invited Abstract)</a> (Competency 4.1)	Mediterranean 1-8/Lobby	16'x24'x24" Stage/1 Banquet/1610
<b>9:30 am–6:00 pm</b>		
<input type="checkbox"/> Alliance Service Project — Give Back to Orlando <b>(in Association with Florida's Blood Centers)</b>	Meeting Planner Office/Lobby	6' Tables/2 Chairs/10



# Monday, January 23, 2012

Times/Activities	Room/Level	Set-up/Capacity
<b>9:30–10:00 am</b>		
<input type="checkbox"/> Scrolling PowerPoint® – Acknowledgement of Grantors, Supporters, and Exhibitors	Mediterranean 1-8/ Lobby	---/---
<input type="checkbox"/> Alliance Emerging Technologies Committee (ETC) Help Station – Available for Q&A/Discussion ( <b>By ETC</b> )	Grand Registration Desk/Lobby	---/---
<input type="checkbox"/> Break – Paid Registrants and Paid Exhibitors	Coquina/Lobby	---/---
<b>10:00 am–12:15 pm</b>		
<input type="checkbox"/> <a href="#">M2, Intensive – CME’s Role in ABMS Maintenance of Certification (Competency 3.6) (Non-beginners)</a>	Marbella 1-2/Lower	Banquet/80
<input type="checkbox"/> <a href="#">M3, Intensive – International Standards in Medical Education: Opportunities for CME Providers (<b>Presentation co-hosted by the Alliance for Continuing Medical Education [Alliance] and Global Alliance for Medical Education [GAME]</b>) (Competency 5.2) (Non-beginners)</a>	Segura 5/Lower	Theatre/102
<b>10:00–11:00 am</b>		
<input type="checkbox"/> <a href="#">M4, Mini-plenary – Hot Topics in CME/CE/CPD – Risk Evaluation and Mitigation Strategies (REMS): Developing REMS in Alignment with the Standards for Commercial Support (SCS) (<b>Invited Abstract</b>) (Competency 6.1) (Non-beginners)</a>	Mediterranean 1-8/ Lobby	16’x24’x24” Stage/1 Banquet/1610
<input type="checkbox"/> <a href="#">M5, Breakout – Needs Assessment Strategy and Performance Improvement Education: A Commercial Supporter Perspective (Competency 1.1) (Non-beginners)</a>	Segura 3-4/Lower	Theatre/189
<input type="checkbox"/> <a href="#">M6, The CME Landscape of MOC vs. MOL: What the Scope of Practice Looks Like for Today’s Physician (Competency 1.3) (Non-beginners)</a>	Palazzo D/Lobby	8’x18’x24” Stage/1 Theatre/385
<input type="checkbox"/> <a href="#">M7, The Year in JCEHP 2012 (Competency 1.4) (Beginners)</a>	Cordova 2/Lower	Theatre/103
<input type="checkbox"/> <a href="#">M8, Breakout – Online vs. Mobile Patterns of Engagement in CME Activities and the Impact on Outcomes (Competency 2.6) (Emerging Technologies) (Non-beginners)</a>	Palazzo B/Lobby	Theatre/166
<input type="checkbox"/> <a href="#">M9, Breakout – The Anatomy and Physiology of a CME Article: Teaching an Old Dog New Tricks (Competency 2.6) (Non-beginners)</a>	Segura 1-2/Lower	Theatre/107
<input type="checkbox"/> <a href="#">M10, Breakout – Team-Based and Collaborative Learning Techniques and Strategies (Competency 2.7) (Non-beginners)</a>	Palazzo E/Lobby	8’x18’x24” Stage/1 Theatre/385
<input type="checkbox"/> <a href="#">M11, Breakout – Simulated Diabetes Training for Providers Improves Patient Care: A Randomized Controlled Trial (Competency 2.9) (Emerging Technologies) (Non-beginners)</a>	Del Lago 1-2/Lower	Theatre/154
<input type="checkbox"/> <a href="#">M12, Breakout – A Case Example to Demonstrate the Use of Metric-Based Quality Improvement CME (Competency 3.4) (Non-beginners)</a>	Palazzo H/Lobby	Theatre/130
<input type="checkbox"/> <a href="#">M13, Breakout – Successes and Challenges of Developing an Interdisciplinary MOC-recognized Breast Feeding PI-CME (Competency 3.6) (Non-beginners)</a>	Del Lago 3-4/Lower	Theatre/154
<input type="checkbox"/> <a href="#">M14, Breakout – Transforming Medical Specialty Society Education to Align with a Competency-Based Curriculum: ACC’s Journey – Year 1 (Competency 4.5) (Non-beginners)</a>	Palazzo G/Lobby	Theatre/166
<input type="checkbox"/> <a href="#">M15, Breakout – Are There any Outcomes in the House? Building New Skills for Providers and the Patient-Centered Medical Home (Competency 4.5) (Non-beginners)</a>	Palazzo A/Lobby	Theatre/150



# Monday, January 23, 2012

Times/Activities	Room/Level	Set-up/Capacity
<b>10:00–11:00 am</b>		
<input type="checkbox"/> <a href="#">M16, Breakout – Joint Sponsorship: From Blank Files to Stand-out Activities</a> (Competency 4.6) (Non-beginners)	Palazzo F/Lobby	Theatre/150
<input type="checkbox"/> <a href="#">M17, Breakout – Collaborating with Advocacy Groups to Improve Physician Performance and Patient Care</a> (Competency 5.3) (Beginners)	Amarante 2-3/Lower	Theatre/144
<input type="checkbox"/> <a href="#">M18, Breakout – Creating an Internal CME Audit Process: Practical Tools and Processes to Mitigate Risk</a> (Competency 7.1) (Non-beginners)	Palazzo C/Lobby	Theatre/130
<input type="checkbox"/> <a href="#">M19, Breakout – CPD Professionals’ Learning and Change: A Discussion of Assessment Strategies and Outcomes</a> (Competency 8.2) (Non-beginners)	Cordova 5-6/Lower	Theatre/127
<b>11:15 am–12:15 pm</b>		
<input type="checkbox"/> <a href="#">M20, Mini-plenary – The Role of Theory in Practice: Implications for Continuing Professional Development, Performance Improvement, and Quality Assurance</a> ( <b>Invited Abstract</b> ) (Competency 2.1)	Mediterranean 1-8/Lobby	16’x24’x24” Stage/1 Banquet/1610
<input type="checkbox"/> <a href="#">M21, Breakout – Process for Improvement after a Progress Report or Probation from ACCME Accreditation Survey</a> ( <b>Invited Abstract</b> ) (Competency 3.5)	Palazzo D/Lobby	8’x18’x24” Stage/1 Theatre/385
<input type="checkbox"/> <a href="#">M22, Breakout – Motivating Clinicians to Complete PI CME: What Does the Literature Say?</a> (Competency 1.3) (Non-beginners)	Cordova 2/Lower	Theatre/103
<input type="checkbox"/> <a href="#">M23, Breakout – Handouts Your Learners Will Want to Take Home</a> (Competency 2.1) (Beginners)	Palazzo C/Lobby	Theatre/130
<input type="checkbox"/> <a href="#">M24, Breakout – The Lynch-Pin between Educational Need and Outcome: Trends in Provider Performance</a> (Competency 2.6) (Non-beginners)	Palazzo E/Lobby	8’x18’x24” Stage/1 Theatre/385
<input type="checkbox"/> <a href="#">M25, Breakout – Incorporating Digital Social Learning into Physician Learning</a> (Competency 2.6) (Emerging Technologies) (Non-beginners)	Palazzo A/Lobby	Theatre/150
<input type="checkbox"/> <a href="#">M26, Breakout – Creating Flexibility and Interactivity in Online CME</a> (Competency 2.7) (Emerging Technologies) (Beginners)	Cordova 5-6/Lower	Theatre/127
<input type="checkbox"/> <a href="#">M27, Breakout – Caring for Patients with Limited English Proficiency: Competencies Needed in Working with Medical Interpreters</a> (Competency 2.9) (Non-beginners)	Segura 1-2/Lower	Theatre/107
<input type="checkbox"/> <a href="#">M28, Breakout – A Content Validation Process for Addressing a National Public Health Care Crisis</a> (Competency 2.11) (Non-beginners)	Palazzo B/Lobby	Theatre/166
<input type="checkbox"/> <a href="#">M29, Breakout – Addressing Professional Competency Requirements for Diverse Interdisciplinary Team Members in a Single Activity</a> (Competency 3.2) (Non-beginners)	Amarante 2-3/Lower	Theatre/144
<input type="checkbox"/> <a href="#">M30, Breakout – Time for a Change: Optimizing Outcomes Assessment</a> (Competency 3.3) (Non-beginners)	Palazzo H/Lobby	Theatre/130
<input type="checkbox"/> <a href="#">M31, Breakout – PI/QI – Beyond the “Buzz”: Toward Excellence in Independent Education and Higher-level Outcomes</a> (Competency 3.4) (Non-beginners)	Del Lago 1-2/Lower	Theatre/154
<input type="checkbox"/> <a href="#">M32, Breakout – Designing Performance Improvement Activities that Increase Multidisciplinary Team Effectiveness</a> (Competency 4.5) (Non-beginners)	Del Lago 3-4/Lower	Theatre/154



# Monday, January 23, 2012

<b>Times/Activities</b>	<b>Room/Level</b>	<b>Set-up/Capacity</b>
<b>11:15 am–12:15 pm</b>		
<input type="checkbox"/> <a href="#">M33, Breakout – Partnering for a Strategic Patient Health Initiative: Promoting Innovation and Engagement at the Local Level</a> (Competency 5.3) (Non-beginners)	Palazzo G/Lobby	Theatre/166
<input type="checkbox"/> <a href="#">M34, Breakout – Renewal and Maintenance of Licensure (MOL): Implications for CME Providers, Supporters, Faculty and Learners</a> (Competency 6.1) (Beginners)	Segura 3-4/Lower	Theatre/189
<input type="checkbox"/> <a href="#">M35, Breakout – Simple and Successful Ways to Manage Faculty and On-site Logistics</a> (Competency 7.7) (Beginners)	Palazzo F/Lobby	Theatre/150
<b>12:15–1:15 pm</b>		
<input type="checkbox"/> Alliance Lunch and Meeting – Business and Town Hall – Paid Registrants and Paid Exhibitors	Mediterranean Pre-function 1-3 and 1-8/Lobby	---/---
<b>1:30–4:00 pm</b>		
<input type="checkbox"/> <a href="#">M36, Intensive – BYOBP (Bring Your Own Best Practice): Share what You Do Well and Ask for Help for What You Don't</a> (Competency 8.1) (Non-beginners) – Intensive – 1:30–2:30 pm and 3:00–4:00 pm  – Break – 2:30–3:00 pm	Marbella Pre-function and 1-2/Lower Coquina/Lobby	Banquet/80  ---/---
<b>1:30–2:30 pm</b>		
<input type="checkbox"/> <a href="#">M37, Mini-plenary – Cases and Successful Projects in Interprofessional Learning and Team Based Education (Invited Abstract)</a> (Competency Area 3)	Mediterranean 1-8/Lobby	16'x24'x24" Stage/1 Banquet/1610
<input type="checkbox"/> <a href="#">M38, Breakout – Lifelong Learning in Surgeons: Do Surgeons have Definable Stages in their Careers, and How do their Learning Needs and Preferences Change during these Stages?</a> (Competency 1.3) (Non-beginners)	Palazzo C/Lobby	Theatre/130
<input type="checkbox"/> <a href="#">M39, Breakout – Working Outside the Box: Non-traditional Strategies for Changing Healthcare Professionals' Approaches to Smoking Cessation</a> (Competency 2.4) (Non-beginners)	Amarante 2-3/Lower	Theatre/144
<input type="checkbox"/> <a href="#">M40, Breakout – The Importance of Physician Empathy: Improving Patient Outcomes with Innovative Sensory Experiences</a> (Competency 2.9) (Non-beginners)	Segura 1-2/Lower	Theatre/107
<input type="checkbox"/> <a href="#">M41, Breakout – Motivational Interviewing and CME: Facilitating Clinician and Patient Change</a> (Competency 2.9) (Beginners)	Cordova 2/Lower	Theatre/103
<input type="checkbox"/> <a href="#">M42, Breakout – Implementing A3 Problem Solving to Improve the Process of Seeking Pharma Funding in a Small Professional Society</a> (Competency 3.1) (Non-beginners)	Palazzo A/Lobby	Theatre/150
<input type="checkbox"/> <a href="#">M43, Breakout – Educational Outcome Measurement: Calculating Effect Size for Your CME Activities</a> (Competency 3.2) (Non-beginners)	Palazzo F/Lobby	Theatre/150
<input type="checkbox"/> <a href="#">M44, Breakout – Collaborative Education: Lessons from a Public Private Partnership</a> (Competency 3.2) (Non-beginners)	Del Lago 1-2/Lower	Theatre/154
<input type="checkbox"/> <a href="#">M45, Breakout – Quality Improvement Instrument for Live CME</a> (Competency 3.3) (Beginners)	Del Lago 3-4/Lower	Theatre/154



# Monday, January 23, 2012

Times/Activities	Room/Level	Set-up/Capacity
<b>1:30–2:30 pm</b>		
<input type="checkbox"/> <a href="#">M46, Breakout – Implementation of MEMS Standards for Outcomes Assessment of Continuing Education: Lessons and Recommendations for Educational Providers</a> (Competency 3.3) (Emerging Technologies) (Non-beginners)	Palazzo B/Lobby	Theatre/166
<input type="checkbox"/> <a href="#">M47, Breakout – Shifting Paradigms for CPD Offices: From From Profit Units to Value Creation Units</a> (Competency 4.1) (Non-beginners)	Cordova 5-6/Lower	Theatre/127
<input type="checkbox"/> <a href="#">M48, Breakout – Multi-disciplinary vs. Inter-professional Education: Design, Development and Evaluation</a> (Competency 4.2) (Non-beginners)	Palazzo H/Lobby	Theatre/130
<input type="checkbox"/> <a href="#">M49, Breakout – The Healthcare Provider and Patient Perspectives on REMS and Other Safety Aspects Related to Chronic Pain</a> (Competency 4.2) (Non-beginners)	Palazzo E/Lobby	8'x18'x24" Stage/1 Theatre/1385
<input type="checkbox"/> <a href="#">M50, Breakout – Inclusion of Novel Partners in Complex Multi-level Performance Based Collaborations: Ensuring Engagement of the Learners</a> (Competency 5.3) (Non-beginners)	Palazzo G/Lobby	Theatre/166
<input type="checkbox"/> <a href="#">M51, Breakout – Identifying Our Heirs: Developing the Next Generation of CME Leaders</a> (Competency 6.1) (Non-beginners)	Segura 5/Lower	Theatre/102
<input type="checkbox"/> <a href="#">M52, Breakout – Integrating the CME Provider Unit into Professional Development as a Means to Drive Provider Performance</a> (Competency 6.4) (Non-beginners) (Hospitals and Health Systems)	Palazzo D/Lobby	8'x18'x24" Stage/1 Theatre/385
<input type="checkbox"/> <a href="#">M53, Breakout – Teaching the Teacher: Transform Presentations that Produce Results</a> (Competency 8.2) (Non-beginners)	Segura 3-4/Lower	Theatre/189
<b>2:30–3:00 pm</b>		
<input type="checkbox"/> Scrolling PowerPoint® – Acknowledgement of Grantors, Supporters, and Exhibitors	Mediterranean 1-8/ Lobby	---/---
<input type="checkbox"/> Alliance Emerging Technologies Committee (ETC) Help Station – Available for Q&A/Discussion <b>(By ETC)</b>	Grand Registration Desk/Lobby	---/---
<input type="checkbox"/> Break – Paid Registrants and Paid Exhibitors	Coquina/Lobby	---/---
<b>3:00–4:00 pm</b>		
<input type="checkbox"/> <a href="#">M54, Mini-plenary – The AMA and AAFP Credit Systems</a> (Competency 7.6) (Beginners)	Mediterranean 1-8/ Lobby	16'x24'x24" Stage/1 Banquet/1610
<input type="checkbox"/> <a href="#">M55, Breakout – How to Write a Successful Abstract for the Alliance Annual Conference <b>(Invited Abstract)</b></a> (Competency 8.3) (Non-beginners)	Segura 5/Lower	Theatre/102
<input type="checkbox"/> <a href="#">M56, Breakout – How to Shout It From the Rooftops: A Primer on Publication Planning and Ethics for the CME Professional</a> (Competency 1.3) (Non-beginners)	Cordova 2/Lower	Theatre/103
<input type="checkbox"/> <a href="#">M57, Breakout – Translating Theory into Practice: What Are We Doing and Learning about Learning Theory?</a> (Competency 2.1) (Emerging Technologies) (Beginners)	Palazzo C/Lobby	Theatre/130
<input type="checkbox"/> <a href="#">M58, Breakout – Using In-Practice Research as a Framework for Quality Improvement</a> (Competency 2.2) (Non-beginners)	Amarante 2-3/Lower	Theatre/144
<input type="checkbox"/> <a href="#">M59, Breakout – Multiple Activity Curricula: Impact on Outcomes and Effect of the Activity Release Schedule on CME Retention</a> (Competency 2.8) (Non-beginners)	Palazzo A/Lobby	Theatre/150



# Monday, January 23, 2012

Times/Activities	Room/Level	Set-up/Capacity
<b>3:00–4:00 pm</b>		
<input type="checkbox"/> <a href="#">M60, Breakout – Bridging the Gap: Step-by-Step Strategies for Developing CME Content that Links Documented Needs to Improved Outcomes</a> (Competency 2.1.1) (Beginners)	Del Lago 1-2/Lower	Theatre/154
<input type="checkbox"/> <a href="#">M61, Breakout – Design and Outcome: How a PI CME Module Approved for MOC Part IV Credit went from Trials to Triumph (We Hope)</a> (Competency 3.6) (Emerging Technologies) (Non-beginners)	Palazzo D/Lobby	8'x18'x24" Stage/1 Theatre/385
<input type="checkbox"/> <a href="#">M62, Breakout – Qualitative Methodology in CME: Enhancing the Practitioner's Toolbox</a> (Competency 4.3) (Non-beginners)	Cordova 5-6/Lower	Theatre/127
<input type="checkbox"/> <a href="#">M63, Breakout – Engineering Successful Systems-Based Quality Improvement (QI) Activities</a> (Competency 4.3) (Non-beginners)	Del Lago 3-4/Lower	Theatre/154
<input type="checkbox"/> <a href="#">M64, Breakout – Tackling the Patient Centered Medical Home ... Dollars, Doctors and Teams, and Decisions (Invited Abstract)</a> (Competency 4.4) (Non-beginners) (Medical Specialty Societies) (State Medical Societies)	Segura 3-4/Lower	Theatre/189
<input type="checkbox"/> <a href="#">M65, Breakout – It Does Take a Village: An Integrated Behavior Health Model and Primary Care</a> (Competency 4.4) (Non-beginners)	Segura 1-2/Lower	Theatre/107
<input type="checkbox"/> <a href="#">M66, Breakout – ROUTINE CHANGE – Enabling Practices to Improve Day-To-Day Patient Assessment in Rheumatoid Arthritis through Hands-on, Small Group Seminars</a> (Competency 4.5) (Non-beginners)	Palazzo B/Lobby	Theatre/166
<input type="checkbox"/> <a href="#">M67, Breakout – Electronic Health Records Use: Overcoming Barriers to Change by Applying Systems Thinking to Improve Patient Care</a> (Competency 4.6) (Non-beginners)	Palazzo G/Lobby	Theatre/166
<input type="checkbox"/> <a href="#">M68, Breakout – A Collaborative, Systems-based Approach for Improving Patient Outcomes in Long-term Care Settings</a> (Competency 5.3) (Non-beginners)	Palazzo H/Lobby	Theatre/130
<input type="checkbox"/> <a href="#">M69, Breakout – Public Policy and Education for Safe Use: Translating Regulatory Science to Bedside Education</a> (Competency 6.1) (Non-beginners)	Palazzo E/Lobby	8'x18'x24" Stage/1 Theatre/385
<input type="checkbox"/> <a href="#">M70, The Value of Maintenance of Certification as a Key Component of Performance Improvement CME</a> (Competency 8.1) (Non-beginners)	Palazzo F/Lobby	Theatre/150
<b>4:00–5:15 pm</b>		
<input type="checkbox"/> Alliance Break and Meeting – Advocacy Committee <b>(By Invitation)</b>	Cordova Pre-function and 4/Lower	U-shape/26
<b>4:15–5:15 pm</b>		
<input type="checkbox"/> Member Section Follow-up Meetings <b>(All Conference Participants Welcome)</b>		
<input type="checkbox"/> <a href="#">M71, Federal Health Care Educators – National Health Education Priorities: Recommendations and Resources from Federal and National Public Agencies</a> (Competency 6.1)	Palazzo Pre-function and H/Lobby	Theatre/130
<input type="checkbox"/> <a href="#">M72, Health Care Education Organizations – Use of Public Health Data in Gap Analysis</a> (Competency 2.2) (Non-beginners)	Palazzo Pre-function and C/Lobby	Theatre/130
<input type="checkbox"/> <a href="#">M73, Medical Education and Communication Company Alliance (MECCA)</a> (Competency 5.1)	Palazzo Pre-function and B/Lobby	Theatre/166
<input type="checkbox"/> <a href="#">M74, Medical Schools</a> (Competency Area 6) (Non-beginners)	Palazzo Pre-function and A/Lobby	Theatre/150



**Monday, January 23, 2012**

<b>Times/Activities</b>	<b>Room/Level</b>	<b>Set-up/Capacity</b>
<b>4:15–5:15 pm</b>		
<input type="checkbox"/> <a href="#">M75, Medical Specialty Societies and Pharmaceutical Alliance for Continuing Medical Education – Association and Industry Interactions: Developing Effective Strategies and Compliant Solutions</a> (Competency 7.5)	Palazzo Pre-function and E/Lobby	8'x18'x24" Stage/1 Theatre/385
<input type="checkbox"/> <a href="#">M76, State Medical Societies and Hospitals and Health Systems – Cultivating the Relationship between the Accreditor and the Accredited Provider</a> (Competency 5.3)	Palazzo Pre-function and D/Lobby	8'x18'x24" Stage/1 Theatre/385
<input type="checkbox"/> <a href="#">M77, Other – Redesigning the 'Other Member Section': Making Sure it Can Best Support our Needs (Part 2)</a> (Competency 6.3) (Non-beginners)	Mediterranean 1-8/Lobby	16'x24'x24" Stage/1 Banquet/1610
<b>5:30–7:00 pm</b>		
<input type="checkbox"/> Alliance Breaks and Meetings <b>(By Invitation)</b>		
<input type="checkbox"/> 38th (2013) Annual Conference Committee	La Serena/Lower Cordova Pre-function and 3/Lower	Conference/16 U-shape/30
<input type="checkbox"/> Member Section Relations Committee	Cordova Pre-function and 4/Lower	U-shape/26
<input type="checkbox"/> State and Regional Organizations Committee	Amarante Pre-function and 1/Lower	Reception/50
<input type="checkbox"/> Affiliate Reception – American Academy of Family Physicians <b>(By Invitation)</b>		
<b>5:30–6:30 pm</b>		
<input type="checkbox"/> <a href="#">Alliance Meeting – Designing the Right Learning Activity: A CME Basics Follow-up (Part 2) (All 2012 Basics Seminar and 2011 Basics Institute Paid Participants Welcome [See 8:30 am–12:00 pm, Saturday, 01/21/12])</a> (Competency 2.6) (Beginners)	Marbella Pre-function and 1-2/Lower	Banquet/80
<input type="checkbox"/> Affiliate Meeting – Association of American Medical Colleges Continuing Education/Performance Improvement (AAMC CE/PI) <b>(By Invitation)</b>	Cordova Pre-function and 5-6/Lower	Theatre/127
<input type="checkbox"/> Affiliate Meeting – Capital Hill Briefing (with Chris Lamond, JD) <b>(By Invitation from CME Coalition)</b>	Cordova Pre-function and 2/Lower	Theatre/103
<b>7:00–10:00 pm</b>		
<input type="checkbox"/> Affiliate Dinner and Meeting – National Task Force on CME Provider/Industry Collaboration <b>(By Invitation)</b>	Marbella Pre-function and 4/Lower	Hollow-square/40



## Tuesday, January 24

Times/Activities	Room/Level	Set-up/Capacity
<b>7:00 am–12:30 pm</b>		
<input type="checkbox"/> Alliance Registration Center	Grande Registration Desk/Lobby	---/---
<input type="checkbox"/> Alliance Exhibit	Grande Registration Desk/Lobby	---/---
<b>7:00–10:30 am</b>		
<input type="checkbox"/> Alliance Message Board	Mediterranean Pre-function 1-3/Lobby	4'x8' Horizontal, 2-sided Board/1
<input type="checkbox"/> Exhibits — See 7:00 am–4:00 pm, Sunday for List	Coquina/Lobby	8'x10' Booths/102
<input type="checkbox"/> AP1–AP7, Alliance Awards Posters	Mediterranean Pre-function 1-3/Lobby	4'x8' Horizontal, 1-sided Boards/7
<input type="checkbox"/> P1–P34, Annual Conference Posters — See 7:00 am–4:00 pm, Sunday for List	Mediterranean Pre-function 4-6/Lobby	4'x8' Horizontal, 2-sided Boards/17
<b>7:00–8:30 am</b>		
<input type="checkbox"/> Breakfast — Paid Registrants and Paid Exhibitors Alliance Breakfasts and Meetings <b>(By Invitation)</b>	Coquina/Lobby	---/---
<input type="checkbox"/> Emerging Technologies Committee (ETC)	La Serena/Lower Cordova Pre-function and 4/Lower	Conference/16 U-shape/26
<input type="checkbox"/> Membership Coordinating Committee (MCC)	Milagro/Lower	Conference/12
<input type="checkbox"/> Tri Group		
<b>7:30–8:30 am</b>		
<input type="checkbox"/> Alliance Follow-up Meeting — Leadership Institute Alumni <b>(By Invitation)</b>	Cordova Pre-function and 3/Lower	U-shape/30
<b>7:15–8:15 am</b>		
<input type="checkbox"/> AP1–AP7, Alliance Awards Posters Presenters — Available for Q&A/Discussion	Mediterranean Pre-function 1-3/Lobby	---/---
<input type="checkbox"/> P1–P34, Annual Conference Posters Presenters — Available for Q&A/Discussion	Mediterranean Pre-function 4-6/Lobby	---/---
<input type="checkbox"/> Alliance Emerging Technologies Committee (ETC) Help Station — Available for Q&A/Discussion <b>(By ETC)</b>	Grand Registration Desk/Lobby	---/---
<b>8:00–8:30 am</b>		
<input type="checkbox"/> Scrolling PowerPoint® — Acknowledgement of Grantors, Supporters, and Exhibitors	Mediterranean 1-8/Lobby	---/---
<b>8:30–9:30 am</b>		
<input type="checkbox"/> <a href="#">T1, Plenary — 21st Century Health Care: Physician Education, Research, and New Models of Care (Invited Abstract)</a>	Mediterranean 1-8/Lobby	12'x24'x24" Stage/1 Banquet/1610
<b>9:30–10:00 am</b>		
<input type="checkbox"/> Scrolling PowerPoint® — Acknowledgement of Grantors, Supporters, and Exhibitors	Mediterranean 1-8/Lobby	---/---
<input type="checkbox"/> Alliance Emerging Technologies Committee (ETC) Help Station — Available for Q&A/Discussion <b>(By ETC)</b>	Grand Registration Desk/Lobby	---/---
<input type="checkbox"/> Break — Paid Registrants and Paid Exhibitors	Coquina/Lobby	---/---



## Tuesday, January 24

Times/Activities	Room/Level	Set-up/Capacity
<b>10:00 am–12:15 pm</b>		
<input type="checkbox"/> <a href="#">T2, Intensive – Virtual Worlds (VWs): Harnessing Emerging New Learning Environments for Health Care Clinicians</a> (Competency 2.9) (Emerging Technologies)	Marbella Pre-function and 1-2/Lower	Banquet/80
<b>10:00–11:00 am</b>		
<input type="checkbox"/> <a href="#">T3, Mini-plenary – Update on ABMS Maintenance of Certification® (ABMS MOC®) and Maintenance of Licensure (MOL) (Invited Abstract)</a> (Competency 2.3) (Non-beginners)	Mediterranean 1-8/Lobby	12'x24'x24" Stage/1 Banquet/1610
<input type="checkbox"/> <a href="#">T4, Breakout – How to Approach Moving Towards Accreditation with Commendation for CME Providers (Invited Abstract)</a> (Competency 3.5)	Palazzo D/Lobby	8'x18'x24" Stage/1 Theatre/385
<input type="checkbox"/> <a href="#">T5, Breakout – Integrating Evidence-based Resources from AHRQ's Effective Health Care Program into CME Activities: Lessons Learned for CME Providers and Faculty</a> (Competency 2.6) (Non-beginners)	Palazzo E/Lobby	7'x18'x24" Stage/1 Theatre/385
<input type="checkbox"/> <a href="#">T6, Breakout – Beyond the Classroom: Enhancing Educational Outcomes through Peer Mentoring</a> (Competency 2.6) (Non-beginners)	Palazzo B/Lobby	Theatre/166
<input type="checkbox"/> <a href="#">T7, Breakout – Innovations in Learning Tools: Can You Tweet the QR Code to Your App?</a> (Competency 2.6) (Emerging Technologies) (Non-beginners)	Segura 1-2/Lower	Theatre/107
<input type="checkbox"/> <a href="#">T8, Breakout – Creating Standards in Educational Outcomes: A Worthwhile Mission or Mission Impossible?</a> (Competency 3.2) (Non-beginners)	Palazzo C/Lobby	Theatre/130
<input type="checkbox"/> <a href="#">T9, Breakout – Learning from a Live Series of Collaborative CME/CE Workshops: Examining the Outcomes</a> (Competency 3.2) (Non-beginners)	Segura 3-4/Lower	Theatre/189
<input type="checkbox"/> <a href="#">T10, Breakout – Online PI CME: Taking Learners beyond Simple Data Collection</a> (Competency 3.4) (Beginners)	Palazzo G/Lobby	Theatre/166
<input type="checkbox"/> <a href="#">T11, Breakout – Educating for Quality Improvement and Patient Safety (EQUIPS): Interprofessional Teamwork for Clinical Safety and Effectiveness</a> (Competency 3.4) (Non-beginners)	Amarante 2-3/Lower	Theatre/144
<input type="checkbox"/> <a href="#">T12, Breakout – Interdisciplinary Education and the Purpose of Moore's Level of Outcomes vs. Bloom's Taxonomy</a> (Competency 4.1) (Non-beginners)	Segura 5/Lower	Theatre/102
<input type="checkbox"/> <a href="#">T13, Breakout – Developing High-Impact Longitudinal Education: Benefits, Challenges and Pitfalls</a> (Competency 4.5) (Non-beginners)	Palazzo H/Lobby	Theatre/130
<input type="checkbox"/> <a href="#">T14, Breakout – Designing and Implementing Interdisciplinary Diabetes Educational Activities in a Multi-Hospital Health System</a> (Competency 4.5) (Non-beginners)	Del Lago 1-2/Lower	Theatre/154
<input type="checkbox"/> <a href="#">T15, Breakout – Integrating CME into a Performance-Based Culture</a> (Competency 5.1) (Non-beginners) (Hospitals and Health Systems)	Del Lago 3-4/Lower	Theatre/154
<input type="checkbox"/> <a href="#">T16, Breakout – Utilizing Global Connections: A Commercial Supporter's Quest to Improve Competence through Collaboration</a> (Competency 5.1) (Beginners)	Cordova 2/Lower	Theatre/103



## Tuesday, January 24

Times/Activities	Room/Level	Set-up/Capacity
<b>10:00–11:00 am</b>		
<input type="checkbox"/> <a href="#">T17, Breakout – Designing and Implementing “Community-Based” Education: CS2day as a Case Example</a> (Competency 5.2) (Non-beginners)	Palazzo A/Lobby	Theatre/150
<input type="checkbox"/> <a href="#">T18, Breakout – Using Social Media to Assess Clinical Practice Gaps and Educational Needs in the Oncology Community</a> (Competency 6.4) (Emerging Technologies) (Non-beginners)	Palazzo F/Lobby	Theatre/150
<input type="checkbox"/> <a href="#">T19, Breakout – Hey Dude! Training the Millennial Mind for Professionalism</a> (Competency 7.7) (Beginners)	Cordova 5-6/Lower	Theatre/127
<b>10:30 am–1:30 pm</b>		
<input type="checkbox"/> Exhibits	Coquina/Lobby	---/---
<input type="checkbox"/> Return of Shipping Containers/Crates ( <b>By Decorator</b> )		
<input type="checkbox"/> Provision of Outbound Shipment Assistance ( <b>By Decorator</b> )		
<input type="checkbox"/> Dismantle ( <b>By Exhibitors and Decorator</b> )		
<b>11:15 am–12:15 pm</b>		
<input type="checkbox"/> <a href="#">T20, Mini-plenary – Take Home Points from the 2012 Annual Conference (Invited Abstract)</a> (Competency 8.1)	Mediterranean 1-8/Lobby	12’x24’x24” Stage/1 Banquet/1610
<input type="checkbox"/> <a href="#">T21, Breakout – Multi-specialty MOC® Portfolio Approval Program Pilot: Looking Back and Lessons Learned (Invited Abstract)</a> (Competency 3.6)	Palazzo D/Lobby	8’x18’x24” Stage/1 Theatre/385
<input type="checkbox"/> <a href="#">T22, Breakout – Time to Think Orange</a> (Competency 1.2) (Beginners)	Cordova 5-6/Lower	Theatre/127
<input type="checkbox"/> <a href="#">T23, Breakout – What if ... Challenging Mental Models</a> (Competency 2.1) (Non-beginners)	Cordova 2/Lower	Theatre/103
<input type="checkbox"/> <a href="#">T24, Breakout – Directly Improving Outcomes for Orphan Disease Patients through Simultaneous Interdisciplinary and Family Education</a> (Competency 2.7) (Non-beginners)	Palazzo C/Lobby	Theatre/130
<input type="checkbox"/> <a href="#">T25, Breakout – Evaluating Change in Competency and/or Performance Resulting From Participation in Case-based Activities</a> (Competency 2.10) (Beginners)	Palazzo B/Lobby	Theatre/166
<input type="checkbox"/> <a href="#">T26, Breakout – Designing Collaborative Outcomes: A Community Process</a> (Competency 3.2) (Beginners)	Palazzo A/Lobby	Theatre/150
<input type="checkbox"/> <a href="#">T27, Breakout – The WatchList: Accountability and Teamwork Improve Patient Outcomes</a> (Competency 3.2) (Beginners)	Del Lago 1-2/Lower	Theatre/154
<input type="checkbox"/> <a href="#">T28, Breakout – RAPID – A Case Study in Applying Medical Claims Data to CME</a> (Competency 3.2) (Non-beginners)	Segura 3-4/Lower	Theatre/189
<input type="checkbox"/> <a href="#">T29, Breakout – Use of Surrogate Markers in Educational Outcomes and Measuring Performance Change in CME</a> (Competency 3.6) (Non-beginners)	Del Lago 3-4/Lower	Theatre/154
<input type="checkbox"/> <a href="#">T30, Breakout – Using a Registry to Assess Clinical Gaps and Educational Need in Stroke Prevention for Patients with Atrial Fibrillation</a> (Competency 4.2) (Emerging Technologies) (Non-beginners)	Palazzo F/Lobby	Theatre/150
<input type="checkbox"/> <a href="#">T31, Breakout – Thinking at the Systems Level: Managing the Ever Changing Landscape of Medicine and Its Practice</a> (Competency 4.5) (Non-beginners)	Segura 1-2/Lower	Theatre/107
<input type="checkbox"/> <a href="#">T32, Breakout – Managing the Handoff between Primary Care and Specialist Providers: Improving Systems-based Care through CME</a> (Competency 4.6) (Non-beginners)	Palazzo G/Lobby	Theatre/166



## Tuesday, January 24

<u>Times/Activities</u>	<u>Room/Level</u>	<u>Set-up/Capacity</u>
<b>11:15 am-12:15 pm</b>		
<input type="checkbox"/> <a href="#">T33, Breakout – Addressing the Need for Patient Education through Collaboration</a> (Competency 5.3) (Non-beginners)	Palazzo H/Lobby	Theatre/130
<input type="checkbox"/> <a href="#">T34, Breakout – It takes a Village: Training and Integrating Community Health Workers as Part of the Healthcare System</a> (Competency 5.3) (Non-beginners)	Amarante 2-3/Lower	Theatre/144
<input type="checkbox"/> <a href="#">T35, Breakout – Maintenance of Certification: Staying Ahead of the Wave</a> (Competency 6.1) (Non-beginners) (Medical Specialty Societies)	Palazzo E/Lobby	8'x18'x24" Stage/1 Theatre/385
<b>12:30-4:00 pm</b>		
<input type="checkbox"/> <a href="#">T36, Lunch and Intensive – Transferring PI and QI Principles to PI-CME Programming and Processes (Invited Abstract)</a> (Competency 3.6) (Non-beginners) ( <b>\$</b> )	Marbella Pre-function and 1-2/Lower	Banquet/80
<b>12:30-4:30 pm</b>		
<input type="checkbox"/> Affiliate Meeting – Cease Smoking Today (CS2day) Working Group ( <b>By Invitation</b> )	Cordova Pre-function and 3/Lower	U-shape/30

