Just Make it Interactive?!

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Technology-Enhanced Learning Spectrum

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- **Blended**: All instruction occurs face-to-face and technology is used to facilitate activities or deliver content.
- **Hybrid**: Online and face-to-face activities and instruction are integrated.
- **Fully Online Self-Paced**: All instruction and activities occur online, asynchronously.

https://edtech.ucdavis.edu/getting-started/technology-enhanced-course-models/
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What challenges do you face in designing interactive, self-paced learning?

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Challenges in Designing Interactive, Self-Paced Learning

- The lack of interaction between instructor and learners or among learners
- A single-path, lockstep method can make learning monotonous
- Designing effective e-learning course takes a great amount of time and effort
- Requires collaboration among faculty and instructional designers
What makes "good" self-paced, online learning?
Designing Your Course Their
CLEAN // CLEAR // CONSISTENT

- Easily identify what is expected, when
- Clear instructions
- Simple course navigation
- Consistent layout within and across courses
- Clearly stated learning objectives
- Variety of instructional materials
- Technology that is easy to learn and use
- Opportunities to test understanding
- Meaningful feedback
- Easily accessible tech support
How do you make it interactive?

- Review and Recall Elements
- Interactive Scenarios and Simulations
- Triggered Animations and Interactions
- Interactive Elements in Graphics & Videos
- Assessments and Knowledge Checks
Technology & Resources

Your LMS
Articulate 360 Products
Articulate Community
Animation Platform (Vyond, Powtoon)
Stock Photos, Videos, Illustrations
Icons (Noun Project, Iconfinder)
Driven by learning objectives
Easy to use and easily learned
Relevant to learners' needs
Available on any device and accessible